

The Professional Development Plan

Use this form to document targeted for professional growth addressing the identified standard(s) and criteria.

Name:
Internship Assignment:
Step 1 - Needs Assessment and Goal Selection
Professional Growth Area(s) of Focus: <i>In this section, list one or more goals aligned with the professional development criteria.</i> 1. 2. 3.
Rationale – <i>In this section, outline what knowledge, skills, and/or dispositions of the future teacher will be gained as a result of professional growth and list a brief reason for choosing each goal.</i> 1. 2. 3.
Step 2 – NEW LEARNING (if initiated by candidate) OR CONSEQUENCES IF GOALS ARE NOT MET
What program consequences may result in the event that the established goals are not adequately met in a timely manner? If initiated by the candidate, what new, research-based knowledge, skills, and/or dispositions result as capacity for teacher effectiveness? Be specific, but aligned with the established goals.



Step 3 - Professional Growth Action Plan

What specific growth activities are to be engaged in order to obtain the identified new learning? *Use one row for each goal.*

ACTIVITIES	MILESTONES/TARGET DATE	RESOURCES NEEDED

Step 4 - Evidence Proposed

What evidence might be used to demonstrate the impact of professional growth (e.g., on student learning, school culture, professional behaviors, etc)?

Step 5 – Review Team

REVIEW PLAN AND SIGN BELOW. PLEASE RETAIN A COPY FOR YOUR RECORDS. A COPY WILL REMAIN ON FILE WITH THE DIVISION.

REVIEW TEAM:

Name _____ Signature _____ Date _____
 Candidate

Name _____ Signature _____ Date _____
 University Faculty

Name _____ Signature _____ Date _____
 Education Division Chair