

After learning about the life cycle of a butterfly, the students interacted with this center throughout the week.



Reducing Relays allowed students to practice the concept of conserving water.



During the recycling unit, students were grouped to separate and calculate the amount of paper, plastic, and aluminum items.



I displayed the students' work for the month of April with a bulletin board (below). It highlighted each student's interests while also incorporating reducing, reusing, and recycling (above). Each student made a raindrop with one way to conserve water.



Candidate Name

Mailing Address
Phone Number
Email Address

INTRODUCTION

I am as diverse as my students!

- Graduated from Major University with majors in Elementary Education and American Studies
- Love to dance! I have been teaching dance for three years; ages 8 to 17
- Experience with children: after school care, one-on-one aide, YMCA counselor
- Positivity is essential!

PHILOSOPHICAL STATEMENT

I could not imagine myself in any other profession besides teaching. There are many aspects of teaching that are extremely important...

- Relate to the students' interests; this motivates the students to learn every content area
- Enthusiasm! If the teacher is not happy and excited, the students will not be.
- Hands-on manipulatives are vital. Incorporate items, shapes, dances, songs, and real-life samples
- Various teaching strategies; this incorporates students with different learning strategies

LESSON EXAMPLE- RECYCLING

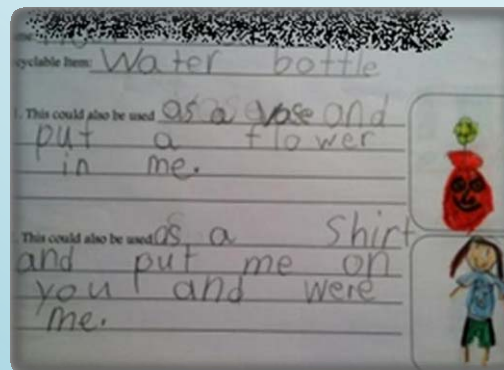
Outcome: The students will be able to draw or write two different functional uses of a specific recyclable item.

Procedure:

- I read and we discussed, The Adventures of a Plastic Bottle, to get them thinking along the lines of recycling.
- The students were partnered and given a recyclable item: plastic bottle, paper towel roll, newspaper.
- Lastly, the groups shared their ideas and drawings with the class.

Assessment: Each student was responsible for drawing and writing two different uses of their specific item, besides the original use.

Results: I was impressed! Each pair thought of two functional uses. Some students introduced extremely creative ideas, like using a water bottle as a vase or recycled into a shirt (below). Just like the story we read!



TEACHING STRENGTHS

- For diverse students
 - o Give the option of drawing or writing ideas
 - o Use technology, specifically the SMARTboard
 - o Incorporate hands-on materials
 - o Working in groups, partners, and individually

Students work together, using magazines, to create natural resources posters.



- Assessment shows what students understand and what they still struggle with. I may have to re-teach or emphasize certain ideas after analyzing my assessments.
- I send letters home and invite parents into the class. Two mothers, from Home and School Council, talked to the students about the benefits of recycling, specifically at Atco Elementary School. (below)



- Allowing students to share their work makes them feel accomplished and proud.