APPLICATION

University of Pittsburgh at Johnstown

MAPS

Directing Your Future

Mentors for Academic & Personal Success

Academic SUCCESS Center
Career Exploration and First-Year Success Program
Mentors for Academic & Personal Success (MAPS) Position Description:
MAPS serve in one of the following capacities:

- **Class MAPS**: Support first-year students via the Career Exploration course. Class MAPS help to facilitate class discussions and share personal experiences with students. Class MAPS also provide assistance to the instructor and help to plan and implement first-year programs.
- **FYSP MAPS** work individually with 4-5 first-year students who participate in the First-Year Success Program, which supports provisionally admitted students. FYSP MAPS meet with their students on a bi-weekly basis to assist with the academic and personal transition to college. FYSP MAPS also help students discover effective ways to approach coursework, including the Foundations of Learning course.

**Qualifications**

- Class rank of sophomore or higher as of Fall 2017
- GPA of 2.8 or higher as of Fall 2017
- Strong work ethic and sense of responsibility
- Strong communication and leadership skills
- Enthusiasm and positive attitude
- Desire to provide support to new students
- Knowledge of Pitt-Johnstown campus and support services

**Class MAPS Expectations**

- Serve as a mentor for one section of Career and Exploration course (one hour of class time/week)
- Participate in training the week before classes start. (MAPS are permitted to move in early.)
- Participate in 30-minute weekly meetings with instructor
- Participate in 30-minute weekly leadership development workshops with MAPS coordinator
- Facilitate class discussion
- Assist with development of class unity
- Assist instructor with administrative tasks and development of course content
- Serve as a role model and resource person
FYSP MAPS Expectations

- Serve as a mentor for 4-5 first-year FYSP students
- Participate in training the week before classes start. (MAPS are permitted to move in early.)
- Participate in 30-minute weekly leadership development workshops with MAPS coordinator
- Meet with students individually on a bi-weekly basis, following set protocols, including record-keeping
- Provide academic support for students to assist with a successful transition from high school to college
- Serve as a role model and resource person, referring students to on-campus resources

Peer Mentor Benefits

- Acquire vital paraprofessional skills & experiences to enhance your resume and personal/professional development—including leadership, communication, organizational and other skills
- Collaborate with fellow MAPS
- Contribute to the success of first-year students as well as to the overall success of the Academic Success Center
- Meet new people!
- Earn one, graded academic credit
Name: ___________________________    Student ID: ______________

Birth Date: ______________________    Email: ______________

Local Address: ______________________________________________

Permanent Address: __________________________________________

Cell Phone Number: __________________________

Major: ___________________________    Minor: ___________________________

How many semesters have you completed at UPJ? __________

Anticipated Graduation Date: __________    Cumulative GPA: __________

Please list your current and past activities, work and volunteer experiences, and the dates of your involvement/employment.

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Please attach to your application a one-page, typewritten essay which addresses the following points:

1) Why would you like to become a MAPS?

2) What personal characteristics/skills/experience do you possess that would contribute to your success as a peer mentor?

3) Review the description of the Career Exploration role and the FYSP role. Do you have a preference for participation? Please indicate your interest and respond to one or both of the following prompts:

A) **Class MAPS:** The Career Exploration course is intended to assist students with learning more about themselves. With this acquired knowledge students can then make an informed decision about a career path they would like to pursue. Explain how you could assist students with the process of developing their sense of self as they transition to the college environment.

B) **FYSP MAPS:** The First-Year Success Program supports students who are provisionally admitted to Pitt-Johnstown. Typically, their SAT scores and/or high school GPA are lower than the general student population. How would you be able to relate to FYSP students and what would be your approach in supporting them?

Please submit your completed application with the attached essay to Brandon Sousa, Graduate Assistant of the Academic Success Center. Please direct your questions to Brandon at BrandonSousa@pitt.edu.

Once applications are reviewed, students are invited to participate in brief interviews with ASC staff, which will be held **April 3rd through April 14th.**

*The deadline for application is Monday, April 3rd, 2017.*